



Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE

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Ref. No.	DM 906-s.25

17 September 2025

DIVISION MEMORANDUM
DM No. 906, s. 2025

**MONITORING OF THE PRIVATE SCHOOLS PARTICIPATING IN THE
GOVERNMENT ASSISTANCE AND SUBSIDIES (GAS) PROGRAM**

To: Assistant Schools Division Superintendents
SGOD and CID Chiefs
Public Schools District Supervisors
Private School Heads
All Other Concerned

1. Relative to Regional Memorandum No. 681 s. 2025, titled "Monitoring of the Private Schools Participating in the Government Assistance and Subsidies (GAS) Program," this office would like to inform all concerned private schools participating in the GAS program in the Schools Division of Quezon that there will be a Regional Monitoring of private schools from October to November 2025.
2. The main objective of this activity is to ensure that all private schools participating in the GAS program adheres to the provisions stated in the DepEd issuance and to verify the accuracy and legitimacy of the GAS grants.
3. Attached is Regional Memorandum No. 681 s. 2025 for comprehensive details and guidance.
4. Immediate and widest dissemination of this Memorandum is earnestly desired.


ROMMEL B. BAUTISTA, CESO V
Schools Division Superintendent

sgod/smn/17/09/25

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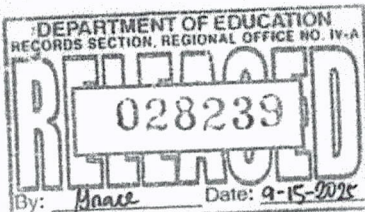


Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Trunkline #: (042) 784-0366, (042) 784-0164,
(042) 784-0391, (042) 784-0321

 DepEdTayoQuezon

 www.depedquezon.com.ph

 quezon@deped.gov.ph



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



11 September 2025

Regional Memorandum
No. 681, s. 2025

**MONITORING OF THE PRIVATE SCHOOLS PARTICIPATING
IN THE GOVERNMENT ASSISTANCE AND
SUBSIDIES (GAS) PROGRAM**

**To: All Schools Division Superintendents
Private School Administrators
All Others Concerned**

1. In compliance with the provisions of DO 88, s. 2010 on the Revised Guidelines for Private Schools, DO 32, s. 2022, Guidelines on Eligibility and application for Senior High School Program, DO 20, s. 2017, Guidelines on the Implementation of the Educational Service Contracting (ESC) and Teachers' Salary Subsidy Programs, and DepEd Memorandum OUF-2024-0956, on Monitoring of Private Schools Participating in the Government Assistance and Subsidies (GAS) Programs, this Office through the Quality Assurance Division (QAD) issues the Conduct of Monitoring of the Private Schools Participating in the Government Assistance and Subsidies (GAS) Programs from **October to November 2025**. Please refer to Enclosure 1 for the Regional Guidelines on the Monitoring of private schools participating in the GAS programs.
2. The primary objectives of the said activity are to ensure that all private schools participating in the said programs adhere with the provision stated in the aforementioned DepEd issuance and ensure accuracy and legitimacy of the GAS grants.
3. The Regional Monitoring officials shall be composed of the Chief Education Supervisors, Education Program Supervisors, and Legal Officer from the following Functional Divisions namely; Quality Assurance Division (QAD), Policy, Planning, and Research Division (PPRD), Curriculum and Learning Management Division (CLMD), Field Technical Assistance Division (FTAD), and Legal Unit assigned per SDO Cluster Divisions. Attached herewith is the list of Monitors, as indicated in Enclosure 2.
4. The Schools Division Offices (SDOs) shall be composed of SGOD Chief, Planning Officers, SDO PEAC Administrators, Private School Coordinators, and PSDs per District.



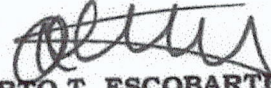
Address: Gate 2, Karangalan Village, Cainta, Rizal
Telephone No.: 02-8682-2114
Email Address: region4a@deped.gov.ph
Website: depedcalabarzon.ph



Certificate No. PHP QMS
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<https://tinyurl.com/4897vpcs> .The list will serve as basis in selecting the name of schools to be monitored.

6. A virtual orientation shall be conducted on **September 30, 2025 at 9:00AM** by QAD to guide and inform the RO monitoring team and the SDO counterparts on the monitoring guidelines and procedures including the schedule and target dates of submission of the monitoring report. QAD shall provide a link before the orientation.
7. Travel and other expenses of the Regional Office personnel related to the conduct of this activity shall be charged against regional funds while the Schools Division Office shall be charged against local funds subject to the usual accounting and auditing rules and regulations.
8. For further details, please contact QAD thru (02) 8682-2114 or email at qad.calabarzon@deped.gov.ph.
9. Immediate dissemination of and strict compliance to this memorandum is enjoined.


ATTY. ALBERTO T. ESCOBARTE, CESO II
Regional Director

Enclosure 1: Regional Guidelines

REGIONAL GUIDELINES ON THE MONITORING OF THE PRIVATE SCHOOLS PARTICIPATING IN THE GOVERNMENT ASSISTANCE AND SUBSIDIES (GAS) PROGRAMS

I. Introduction/Rationale

RA 8545 or An Act Amending Republic Act No. 6728, Otherwise Known As "An Act Providing Government Assistance To Students And Teachers In Private Education And Appropriating Funds Therefor," Establishing A Fund For The Purpose Of Subsidizing Salaries Of Private School Teachers, And Appropriating Funds Therefor specifically section 2 which states that "The state in conformity with the mandate of the Constitution, to promote and make quality education accessible to all Filipino citizens. The State also hereby recognizes the complementary roles of public and private educational institutions in the educational system and the invaluable contribution that the private schools have made and will make to education. For these purposes, the State shall provide the mechanisms to improve quality in private education by maximizing the use of existing resources of private education, recognizing in the process the government's responsibility to provide basic elementary and secondary education, post-secondary vocational and technical education and higher education as having priority over its other functions".

The public and private schools complementarity in educational institutions reflects the creation of the Government Assistance and Subsidies (GAS) programs since the main goal is to provide quality basic education through decongestion of the public schools in secondary levels.

Moreso, DO 88 s. 2010 Section 183 discussed the policies and guidelines for the government assistance to students and teachers in Private Education at the Basic Education Level specifically stated that "the ESC and EVS grants cover four (4) years of secondary school from 1st year to graduation. They can start only at the first year level. No new grants shall be awarded at the higher levels."

RA 10533 or the Enhanced Basic Education states that "Expansion of E-GASTPE Beneficiaries, section 21 further explains that "Pursuant to Section 10 of the Act, the DepEd shall develop programs of assistance that will extend the benefits accorded by Republic Act No. 8545 or the "Expanded Government Assistance for Student and Teachers in Private Education Act", to qualified students enrolled in senior high school".

The Government Assistance and Subsidies (GAS) Programs are the following:

Educational Contracting Services (ESC) is a partnership program by the Department of Education aimed at decongesting overcrowded public junior high schools.

Teacher Salary Subsidy (TSS) a program where an annual government subsidy is provided to qualified teachers in the ESC-participating JHSs. Such teachers are called TSS recipients.

Senior High School Voucher Program (SHSVP) a program of financial assistance wherein subsidies in the form of vouchers are provided to qualified SHS learners in VP participating SHSs.

To ensure that the participating private schools adheres with the guidelines and provisions of all the relevant issuances on the implementation of the Government Assistance and Subsidy (GAS) programs to learners from Grades 7 to 12 including the Teacher Salary Subsidy (TSS), the Region provides the clear guidelines on monitoring the implementation of these programs through the assistance of the Schools Division Offices (SDOs).

II. Scope

This policy is intended for all participating private schools in the Government Assistance and Subsidy (GAS) programs such as Educational Service Contracting (ESC), Teacher Salary Subsidy (TSS) and Senior High School Voucher Program (SHSVP).

III. Monitoring Officials

The regional monitoring officials shall be composed of the Chief Education Supervisor and Education Program Supervisors (EPSs) from the Quality Assurance Division (QAD) and the Chief and personnel from the Policy Planning and Research Division (PPRD), as follows:

Cavite	Laguna	Batangas	Rizal	Quezon
Team Lead: SDS Lourdes Bermudes	Team Lead: Viernalyn M. Nama	Team Lead: Elino Garcia	Team Lead: Luz E. Osmeña	Team Lead: Michael Girard R. Alba
Members: Buenalyn Manuel	Members: Margaret Musa	Members: Emelia Aytona	Members: Ma. Lourdes O. Manimtim	Members: Jeffrie F. Ditablan
Liezel M. Selda	Loida G. Tomelden	Rey Valenzuela	Ariel Azuelo	Lorenzo Ruiz C. Costo
Atty. Kelvin Matib	Eugene Adrao	Arturo Rosaroso	Joan Dino	Erick Balancio
Omer Licayayo	Emil A. Reambillo	Reymund Ferry	Randie B. Atienza	Andrea Maybelle Abrencillo
	Virgilio Guevarra			

On the other hand, the Schools Division Offices (SDOs) shall be composed of SGOD Chief, Planning Officers, SDO PEAC Administrators and Private Schools Coordinators.

IV. General Guidelines

- A. An orientation prior to the schedule of monitoring shall be conducted to guide and inform the monitoring officials on the procedure and other details in the conduct of the said activity.
- B. QAD, headed by its Chief, shall conduct the orientation to the RO monitoring team and the SDO Counterparts on the monitoring guidelines and procedure including the schedule and target dates of the submission of the monitoring report.
- C. QAD shall provide a link in all the tools needed, consolidation of reports and documentation to ensure that all the information are provided as well as ease in report generation and consolidation.

V. Schedule of Monitoring

The monitoring shall be done in **October to November** for SY 2025-2026.

Since this monitoring is a multi-year activity, in the succeeding school years the monitoring shall be done in October to November of the applicable year.

This is when the private schools had complied with the Beginning of School Year (BOSY) encoding of all the enrolled learners in the Learner Information System (LIS) and had accessed the Educational Contracting System (ESC), TSS and the Voucher Management System (VMS) of Private Education Assistance Committee (PEAC) in the Region.

VI. Monitoring Tool/s

The monitoring team shall be utilizing the Monitoring Tool for Private Schools Participating in the Government Assistance and Subsidies (GAS) Programs with the following parts:

- A. General Information
- B. Compliance status on the avallment of GAS programs, namely:
 - a. ESC
 - b. TSS
 - c. SHSVP
- C. Challenges Encountered
- D. Over-all Findings
- E. Over-all Recommendations
- F. Confirmation of the Monitoring Team and the School Administrator

VII. References

DO 88 s. 2010

Revised Manual of Regulations for Private Schools

DO 32 s. 2022

Guidelines on Eligibility and Application for the Senior High School Voucher Program

DO 20 s. 2017

Guidelines on the Implementation of the Educational Service Contracting (ESC) and Teachers' Salary Subsidy Programs



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

Enclosure 2

List of Monitors

Cavite	Laguna	Batangas	Rizal	Quezon
Team Lead: SDS Lourdes Bermudes	Team Lead: Viernalyn M. Nama	Team Lead: Elino Garcia	Team Lead: Luz E. Osmeña	Team Lead: Michael Girard R. Alba
Members: Buenalyn Manuel	Members: Margaret Musa	Members: Emelia Aytona	Members: Ma. Lourdes O. Manimtim	Members: Jeffrie F. Ditablan
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